

JACKSON HOLE PARTNERS



2022 Annual Report the ART of Education



Message from the board

Dear Friends of pARTners,

This annual report is proof positive that pARTners continues to be an enduring and vital part of the Jackson Hole community by consistently delivering innovative, vibrant, and essential integrated arts education to our local youth.

This past year found pARTners deeply involved in our local schools and community. We were able to engage thousands of Teton County students, at all grade levels, with enriching learning experiences through creatively designed arts-based projects. These projects were all taught by local artists or teachers and some were in collaboration with other nonprofits and community organizations. With art as a learning tool, students are given a new perspective. Students experience the value of storytelling by exploring history, diversity, culture

and nature. The power of art provides students an opportunity for reflection and self-expression.

Many pARTners projects are enduring, such as the Dancing Alphabet and Community Quilt, that have generations of student participation and are much anticipated by new students. Always seeking to stay current and relevant, pARTners continues to develop new projects that pique the curiosity of every student as they examine the world through an artistic lens.

It has been incredibly rewarding for me to be involved with pARTners for the past years. The pARTners organization has been able to grow with the times and overcome challenges, all while remaining financially stable. Much credit for pARTners success goes to

our tireless and enthusiastic Executive Director, Ruth Moran. A wholehearted thanks to her professionalism and hard work. As my term as board president ends, Jessica Jaubert will step into that position. Her exceptional intelligence and open-mindedness will be the perfect combination for guiding pARTners into the future.

pARTners commitment to igniting creative thinking and self-expression by integrating the arts into education would not be possible without the ongoing support and participation of our entire community. We extend our deepest appreciation for your continued support!

Thank you!

Melissa Malm

President of the Board

Staff

Ruth Moran
EXECUTIVE DIRECTOR

Board of Directors

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VICE-PRESIDENT

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Pilar Bass
Julie D'Amours
Dana Smith
Sue Fleming

“We are so appreciative that pARTners was still able to come into classrooms this year. Their professionalism and ability to follow school protocols ensured that students could still safely participate and enjoy pARTners projects.”

TRACY PODUSKA
PRINCIPAL AT JES

mission

pARTners ignites creative thinking and self-expression in students by integrating the ARTS into Teton County K-12 curriculum.

vision

Inspiring a creative passion for the ARTS through education.

goals

Provide access to quality arts education for ALL students.

pARTners funds, designs, and implements a wide variety of creative and academic arts education programs by introducing community artists into Teton County classrooms.

Raise awareness of the value of arts education.

Through consistent communication about our innovative arts programming, pARTners demonstrates the importance of the arts in nurturing well-rounded, successful students. Research shows that the integration of the arts into curriculum positively impacts student achievement.

Secure resources to expand and sustain arts education.

Consistent funding allows pARTners to increase the variety of projects offered and ensures that our arts curriculum remains relevant and aligned with educational standards and demands.

"pARTners is an asset to our schools. We are able to learn through art exploration and guest artists. Students are engaged in the lessons and enjoy learning through art."

HEIDI THOMPSON,
ART TEACHER AT CES AND MMES

Program Structure

pARTners integrates the arts into Teton County curriculum by administering two distinct programs: **Educator Project Grants** and **Integrated Arts Projects**.

Watercolor Workshop C-V



Educator Project Grants provide educators with funding to design and implement arts-based learning projects that fulfill curriculum goals in collaboration with pARTners-approved artists. All artist planning and teaching time, as well as project materials, are funded by pARTners. pARTners served **430 students** this year through the Educator Project Grants program.

Belief Project JHMS



Integrated Arts Projects are recurring programs that occur across whole grade levels (K-12) in TCSD#1, impacting approximately **1,670 students!** These projects share a common mission: the integration of arts education across all academic disciplines, enhancing student creativity and innovation.

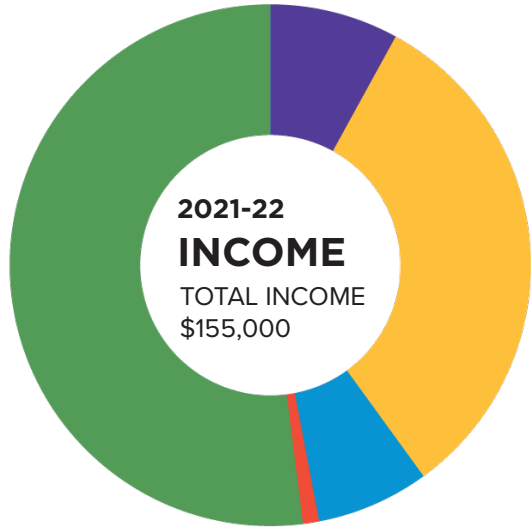
During the 2022-23 school year, pARTners will again work in the following schools: Teton County School District #1, Mountain Academy, Jackson Hole Community School, C-V, JH Classical Academy, and the Homeschool Community.

FINANCES

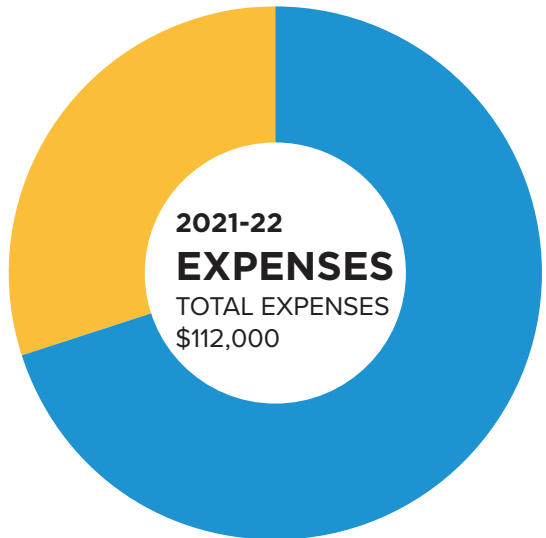
If there exists a model of an organization that does a lot with a little, pARTners is it!

COMMUNITY FOUNDATION OF JACKSON HOLE
GRANTS COMMITTEE

- FOUNDATIONS 32%
- OLD BILL'S 52%
- GRANTS 8%
- SCHOOLS 7%
- BUSINESSES 1%



- PROGRAMMING 70%
- OPERATIONS 30%



School Year **2021-22**

pARTners served an estimated
1,670 students
across Teton County.

pARTners provided nearly
\$7,843 in **Educator Grants** that translated to **10 projects** for students through all schools in Teton County and beyond.

pARTners introduced
15 local artists in
Teton County classrooms.

Local artists designed,
planned and implemented
16 **Integrated Arts Projects**
in K-12 classrooms in
TCSD#1.

pARTners collaborated with
8 local organizations to
bring arts-based learning
to local students.

*pARTners delivered all projects
in-person safely during the pandemic.*

pARTners purchased and distributed **200 free art kits** to students in need during the holidays.

Integrated Art Projects

TCSD #1



Dancing Alphabet Kindergarten



"j" is for Jackson Community Quilt 1st grade



Kindergarten

Dancing Alphabet

JES | CES | WES | MMES

pARTners collaborated with Dancers' Workshop to teach kindergarteners the letters of the alphabet through dance and visual art.



"J" is for Jackson Community Quilt

JES | CES | WES | MES

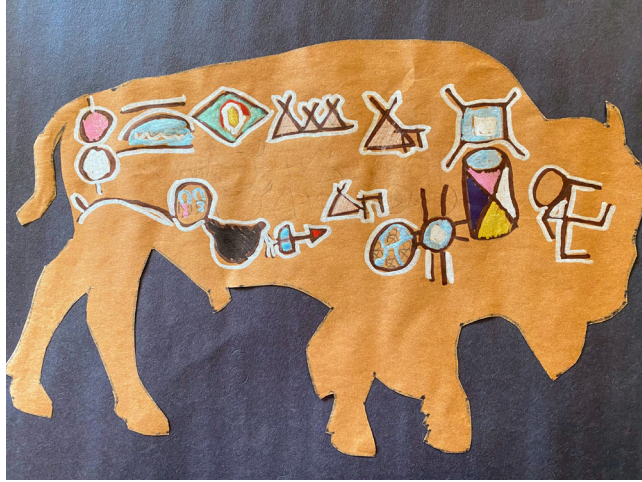
Students created community quilts based on the alphabet with help from local artists and the Jackson Hole Quilters Guild.

"My daughter's quilt from pARTners is our family's new prized heirloom! I love it! Thank you so much for giving students an opportunity to create art that lasts forever."

KATRINA RYAN
PARENT



1st Grade



Native American Bison Hide Paintings **MMES | CES**

Students created their own buffalo hide story inspired by authentic Native American hide paintings and stories.

Native American Animal Shields and Masks **JES**

Students created paper-mache masks and shields to support learning around the roles animals play in Native American culture.

2nd Grade





3rd Grade

"I have been able to experience pARTners Art as an integral part of my teaching for the past four years. They have come into my classroom and have taken social studies and science to the next level by creating amazing art projects that express our students' learning. From creating 3D maps of Grand Teton National Park to labeling and decorating Bison hides that communicate through symbolism of our local tribes, these projects are hands-on and use a variety of art materials.

One of the reasons students love these projects is that after receiving initial instruction from the pARTners staff member, students are free to create their own piece of art. Sometimes this is done on an individual basis and sometimes working together as a small group.

I love that the pARTners group is very well versed in our standards based learning and are able to work within this scope to enhance our teaching. Thank you pARTners!!"

LISA RYAN,
2ND GRADE TEACHER,
COLTER ELEMENTARY

Wyoming Topo Maps

KES | CES

Students created a 3-D topographic map of Wyoming to identify and learn about the physical features and landforms of the state.

Changes Over Time: Community Book Project

MMES

Students created hand-made books that helped them understand changes that happen in their lives over time.



4th Grade

Careers in the Arts

JES | CES | WES | MMES

Students learned about different arts careers, with classroom visits from a local architect, graphic designer and documentary filmmaker.

“Thanks again for all you do to support art education! My students were so thrilled to have the opportunity to participate in new creative projects and that would not have been possible without pARTners.”

LAUREN BRZOWSKI
JES, KES, MES ART TEACHER



KJ Morris, a local architect, is teaching about her profession and how it is related to the arts and creativity.

5th Grade



Variables in Art JES | CES | MMES

Students used the scientific method to guide them through this visual art project by experimenting with different mediums.

Symbolic Portraits CES

Students created self-portraits that used symbolism to best illustrate their interests, heritage and personality. Their works of art served as a medium to explore who they were as graduating 5th graders.



“This project (Variables in Art) made me recognize the value of interdisciplinary thinking in helping students better understand important academic vocabulary terms.”

ELYSE MOCK,
MMES ART



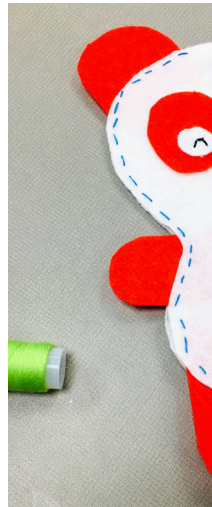
6th Grade



Winners 2019/2020
Diana Costilla Trejo
and Julia Krugh

The American Dream Project

Students read and examined articles, short stories, and novels that focused on adversity, diversity and the concept of the “American Dream”. They created a poster that addressed an issue related to accessing the American Dream. The winning posters were made into a rugby Azadi Rugs. These are the winners from the past two years.





6th Grade Dual Immersion

Character Dolls: Fábulas peluchinas

Students created fables and unique animal sculptures called peluches, which they shared with younger students. Each peluche has a dynamic personalities and stars in a fable that teaches valuable life lessons.

“Six years ago, Ruth from pARTners approached me with exciting news. She met an artist from El Salvador who specializes in making custom handmade stuffed animals. Being a Dual Immersion Spanish teacher at Jackson Hole Middle School, I am constantly on the lookout for authentic and engaging resources and opportunities, and this project has turned out to be an amazing experience for my students for many years. Denise spends two days teaching 6th graders how to sew, encouraging them to think of creative and original ideas for their “peluches” and coaching them to show patience and perseverance, even when the sewing gets tough! Students love hearing her unique Spanish accent and learning about her culture through her craft. In a world where young people are bombarded by devices, this tech-free project is refreshing and inspiring.”

ANNIE MERTAUGH,
JHMS SPANISH TEACHER



7-12th Grade

Combat the Silence JHMS

Students created informational poster boards that illustrated societal issues facing communities today. Local artists showed students how to make these presentation boards creative and eye-catching.



The Belief Project JHMS

This collage project supports the exploration of self and personal beliefs, as 8th grade students transition into high school. Students collected mementos and studied elements of art to tell their visual story.



Artist Up Close JHHS

pARTners sponsors a series of professional artists from the community to lead students in mini-residencies. This year, students worked with 8 local artists to receive feedback on the art portfolios. In addition, students learned Photo Separation with local cinematographer, Jill Garreffa.

“pARTners allows me the opportunity to bring a professional artist into the classroom who will share their expertise with the students. pARTners is such an asset to our schools.”

SHANNON BORREGO,
JHHS ART



“Art is a place for children to learn to trust their ideas, themselves and explore what is possible.”

MARYANN F. KOHL

Art and Literature JHHS

For five days, JHHS students work with local artists and writers in an intensive creative workshop. Using place-based education, students engage in a variety of artistic and creative writing projects, interact with the environment, and explore the humanities using nature.

2021/2022 Educator Grants

Grants to educators to implement arts-based learning projects in their classrooms.



Holiday Art Kits

ALL SCHOOLS

Number of students served: 200

Grant award: \$5,000



Watercolor Workshop

C-V

Teacher: Tonia Ralston

Artists: Emily Boespflug

Number of students served: 25

Grant award: \$390

Soap-making

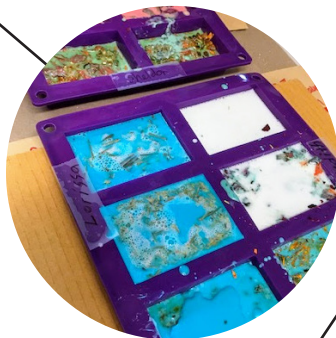
C-V

Teacher: Tonia Ralston

Artists: Emily Boespflug

Number of students served: 25

Grant Award: \$448



Japanese Internment Camp: Poetry and Rock Art

KELLY ELEMENTARY

Teacher: Kindergarten Team

Artist: Lisa Lowenfels

Number of students served: 21

Grant award: \$730



Learning about the Importance of BEES through Art and Science

WILSON ELEMENTARY

Teacher: Erin Wickiewicz

Artist: Billi Harrington

Number of students served: 50

Grant award: \$470



Meditative Plein Air

MOUNTAIN ACADEMY

Teacher: Heidi Kohler

Artist: Kate Ambrose

Number of students served: 30

Grant award: \$500



“pARTners generously supported a project in my 4th and 5th grade classroom this year, building on our study of Heart Mountain through poetry and art. My students came away from the project having a stronger academic understanding of the topic. More importantly, students were able to process and express complex thoughts and emotions with each other and the public. pARTners provides invaluable opportunities for students of all ages!”

LISA LOWENFELS

4TH/5TH GRADE TEACHER,
KELLY ELEMENTARY

“pARTner’s artist Kate Ambrose guided our middle school students in meditative landscape painting during which students were painting in plein air; they were required to use only mixed colors, and they were required to paint how they felt in the place they were located. The outcomes were stunning, abstract paintings of which many of them demonstrated a hint of the landscape and an abundance of emotions. Students were forced to deeply experience place and time, and bringing this to paper offered a unique challenge and proved to be appropriate for Middle School minds. THANK YOU PARTNERS AND KATE FOR THIS GREAT AND UNIQUE EXPERIENCE!”

HEIDI KOHLER
MOUNTAIN ACADEMY ART TEACHER

T-shirt Screen Printing

JACKSON ELEMENTARY

Teacher: Lauren Brzozowski

Number of students served: 50

Grant Award: \$125



Symbolic Portraits

MOUNTAIN ACADEMY

Teacher: Natasha Lavroushin

Artist: Billi Harrington

Number of students served: 30

Grant award: \$180



“This was truly a collaborative and integrated unit of study that directly supported our science standards. We worked closely with pARTners to teach kindergarteners the important role bees play in our ecosystem and in their own lives.

It engaged our students in ways we could never imagine. Art is a powerful tool and a tremendous motivator. The kids we so excited to show their mural with their parents and share all that they had learned about the incredible creatures.”

ERIN WICKIEWICZ,
KINDERGARTEN TEACHER,
WILSON ELEMENTARY

Collaboration allows pARTners to thrive and make a bigger impact on our students. We would like to thank all of our creative and educational partners for helping us bring the arts to the students of Teton County.

community partners

Teton County School District #1, Art Association of Jackson Hole, Dancers' Workshop, Jackson Hole Quilt Guild, Center for the Arts, Wind River Community Alliance, JH Reuse, Fort Frame & Art, Azadi Rugs

artists

Billi Harrington, Charley Daveler, Nate Bennett, Emily Boespflug, Luke Zender, Eric Midgley, Matt Daly, Ben Roth, Sue Herberger, Kate Jensen, Jill Garreffi, Kate Ambrose, Rick Ney, Denise Huezo and KJ Morris

Arts For All Grant
Amazon Smile
Anne Fish Commissions Fund
Matt Annetts and Hannah
Horigan-Annetts
Reed and Jill Armijo
Jared Baecker
Eric and Jennifer Balsa
Pilar Bass
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Catherine Holland
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Jackson Family Dentistry



**THANK
YOU!**

**Your commitment to arts
education makes a real
difference in the lives of
our children.**

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Brain and Julie Tanabe
Kevin and Amy Taylor
TCSD#1
Michael and Jennifer
Tennican
Laurie Thal
Edwin James Thomas II and
Karen Skaggs
Charlie Thomas and
Marylee White
Towers-Dykeman Fund
Stanford and Barbara



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Brook and Jess Yeomans

“pARTners has always been a great window for students to branch from their purely academic world to the more creative side of education. From the elementary grades through high school, the projects are always super fun and very engaging while still being relevant to the academic topics being studied. pARTners reminds us that art provides an avenue into deeper learning!”